Background:
Karumba SS is a small remote school situated on the Gulf Of Carpentaria, that caters for the educational needs of 35 students from Prep - Year 7 in multi-age classes. The current staffing allocations include the Principal, two fulltime teachers, one part-time teacher, three teacher aides and ancillary staff.

Commendations:
- The Principal has developed and is driving the school’s explicit improvement agenda in reading and spelling. Whole school plans have been developed in these areas. Professional development in this area has been provided to all staff members.
- There is evidence that the Principal and teachers analyse student outcomes data and use this analysis to identify areas for student improvement.
- There has been progress since the last audit particularly in the domains of Explicit Improvement Agenda, Analysis and Discussion of Data, Systematic Curriculum Delivery and Effective Teaching Practice.
- There is a deliberate and targeted use of physical and human resources within the school that is strategically aligned to the school's improvement agenda. These include teacher time, additional teacher aide hours and ICT resources.
- The school has undertaken the implementation of the Australian Curriculum in English, mathematics and science, continues to deliver essential learnings in other key learning areas (KLAs) and is embedding the fundamental skills of literacy, numeracy and higher order thinking.
- Learning goals have been implemented in classrooms and teachers use a range of teaching practices to cater for the different needs of students in multi-age classes.

Affirmations
- A strong collegial and supportive culture has been established amongst staff members. The Principal identifies the development of staff members into an expert and coherent school wide teaching team as central to improving outcomes for all students.
- The Principal works closely with the Parents and Citizens’ Association, who have been integral in supporting school programs and after school activities for students.
- The school has a responsible behaviour plan which is used effectively throughout the school to positively engage students. Students are engaged in learning and proud of their school.

Recommendations:
- Sharpen and focus the explicit improvement agenda in reading through the continued implementation of a comprehensive professional development program which is linked to staff members’ Developing Performance Plans and the whole school professional development plan.
- Further develop differentiation by ensuring all teachers’ planning records how the different needs of students are addressed and how multiple opportunities to learn are provided. Target models of differentiation in order to build and enhance knowledge of strategies for teachers. This will enable staff members to articulate and record changes needed in their pedagogical practices required to achieve school targets.
- Continue the establishment of a reflective culture where regular data on the achievements, progress, strengths and weaknesses of individual students are used in all classrooms to make judgments about the efficacy of teaching, to identify individual student needs and to personalise teaching and learning activities.
- Continue to develop quality assured assessment tasks that align to the Australian Curriculum. Embed processes around the consistent recording and alignment of assessment practices, so that there is continuity and progression across the years of schooling. This will enhance curriculum development and implementation occurring at Karumba SS.
- Identify and facilitate the implementation of an agreed pedagogy framework to inform and skill teachers and ensure consistent teaching practice from Prep – Year 7 across all curriculum areas.
- Investigate opportunities for curriculum planning, assessment, moderation of student work and sharing teachers’ practice with other schools.