Under the agreement for 2015
Karumba State School will receive

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the number of Year 3 students in the upper two bands (U2B) for NAPLAN Reading from 0% (in 2014) to 25% (in 2015).
- Increase the number of Year 3 students at or above the National Minimum Standards (NMS) for NAPLAN Reading from 60% (in 2014) to 100% (in 2015).
- Increase the number of students, in Years 1 to 6, achieving a C or higher in English, Mathematics and Science from 73.6% (in 2014) to 85% (in 2015).

Our strategy will be to

- Develop staff capacity and capability in the teaching of reading using a gradual release of responsibility model (Pearson & Gallagher, 1983) and daily, sustained focus on literacy instruction as described by Sharratt & Fullan (2005, 2006, 2009) Parameter 3.
- Engage parents in understanding student reading practices.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Activity</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Build staff capacity in case management by implementing the research by</td>
<td>$3,500</td>
</tr>
<tr>
<td>Sharratt and Fullan.</td>
<td></td>
</tr>
<tr>
<td>Develop staff proficiency and expertise in teaching reading and</td>
<td>$8,030</td>
</tr>
<tr>
<td>individualising learning for students based on research by Fisher, D.,</td>
<td></td>
</tr>
</tbody>
</table>

Delicia McDonald
Acting Principal
Karumba State School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment