Principal’s foreword

Introduction

This report contains cultural and academic data about Karumba State School.

Karumba State School is a small remote Prep to year 7 school, situated on the Gulf of Carpentaria. Our community members have roots in all walks of life, with most working in the fishing, tourism, cattle or mining industries. The town has a stable population of around 500 residents.

Karumba State School currently has 36 students enrolled across 2 classrooms. The current staffing allocations include the Principal, 2 teachers, 3 teacher aides, cleaner, grounds person, pool supervisor and an administration officer.

School students, staff and the school community continually strive to maintain very high expectations for student outcomes, and school, and community relations. We are passionate about education and creating the best possible learning opportunities and life pathways for our students. This is evident in each of our classrooms and the way we do business on a daily basis.

Each classroom has a dedicated literacy reading block each day which community members and parents are encouraged to contribute to as reading volunteers.

Most students attend boarding school from year 8 to 12, however some families choose to leave the Karumba community to take their children to High School.

Karumba State School students enjoy the many cluster sporting, cultural and academic opportunities offered in the Gulf including the Croydon Touch Football Carnival and Eisteddfod, the Festival of Sport held in Karumba and the cluster Athletics Carnival held in Normanton.

The Karumba State School P & C holds several fundraising events throughout the school year and accordingly contributes monies to our school on a regular basis. The fete being the largest.
### School progress towards its goals in 2011

#### Teaching & Learning

*School and student performance*

- Maintain and improve individual student reading outcomes across all cohorts with a focus on building reading comprehension, identifying key information in a text, interpretation of the text and inferring.
- Improve individual student outcomes in math across all cohorts with a focus on problem solving, space and shape, and measurement.
- Improve individual student outcomes in spelling across all cohorts with a focus on the explicit teaching of strategies.
- Improve individual student outcomes in grammar and punctuation across all cohorts with a focus on explicit teaching.
- Improve individual student outcomes in writing across all cohorts with a focus on explicitly teaching text cohesion, a shared understanding of context, engaging the reader and characterisation.
- Improve the quality of science curriculum delivery in classrooms with a focus scientific investigation and pedagogy.
- Enhanced the supportive school learning environment
- Improved access to the curriculum through ICTS by increasing the number of ICTs devices available to students across the school environment.

#### Supportive School Environment

- Maintain and enhance staff collegiality and professionalism.

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**The Karumba State School Principal and teaching staff in line with the 2011 Annual Operational Plan Goals have developed, and enacted an explicit improvement agenda by taking personal responsibility for teaching and learning by:**

- Improving NAPLAN and individual reading results across the school.
- Sharing best practice across classrooms which is aligned with the Karumba State School Pedagogical Framework developed in 2012.
- Developing a whole of school assessment and monitoring system accompanied by a set of internal monitoring tools including PAT Science, Pat Maths plus iachieve, PAT reading and Waddington reading and spelling.
- All teaching staff are aware of Karumba State School NAPLAN and internal data sets. They have aligned them with classroom teaching and learning, the Australian Curriculum, the school Pedagogical Framework and individual student needs.
- Expending all intended curriculum budgets as per the 2011 budget including the purchase and implementation of a range of PAT assessment tools, ABC Reading Eggs, Mathletics, Intrepica and a range of classroom curriculum resources across all KLA’s including Lexiles and Wings reading materials, science kits, 25 laptop computers, and individual classroom resources.
- Identified and provided professional development for all staff including THRASS, Science, Maths, sports coaching accreditation in basketball, hockey, athletics and swimming and finance.

- Building an open and honest team orientated environment.
### Our school at a glance

#### Workforce and Human Resources
- Maximise teacher aide hours in classrooms
- Allocate additional teacher aide to assist with swimming.
- Maximise AAEP hours to 20 hours per week to enable administration and finance duties to be carried out.
- Build Staff Capacity to deliver improved outcomes across all areas of the school environment.

- Locally funding salaries and wages to support classrooms and teachers resulting in a full time teacher aide in each classroom, additional teacher aide time to assist with classroom differentiation.

#### Facilities
- To maintain or to bring into good repair all facilities at Karumba State School including grounds, buildings, undercover areas and common areas.

- Maintaining and enhancing facilities including the new library, grounds and electrical items.
- Promoting the school in a positive light and communicating with parents about school programs and expectations across a variety of media including electronic and paper.

#### Community, parent, school and staff Partnerships
- Maintain and enhance communication modes across all areas of the school, community and school environment.

- Continuing the “Developing Performance Framework,” journey with all staff.
- Design and implement seamless curriculum program documents in conjunction with a whole school assessment and reporting framework and differentiation placemat.
- Maintain and improve literacy and numeracy outcomes across all year levels.
- Maintain and enhance school facilities in collaboration with staff and community.
- Maintain and enhance community partnerships and improve the confidence of the community in the school as a professional organisation.

### Future outlook

**Key priorities for 2012**

- Continue to build the capacity of staff to deliver the National Curriculum and KLA’s
- Design and implement seamless curriculum program documents in conjunction with a whole school assessment and reporting framework and differentiation placemat.
- Maintain and improve literacy and numeracy outcomes across all year levels.
- Maintain and enhance school facilities in collaboration with staff and community.
- Maintain and enhance community partnerships and improve the confidence of the community in the school as a professional organisation.
**School Profile**

Coeducational or single sex: Coeducational  
Year levels offered: Prep - Year 7  
Total student enrolments for this school:

<table>
<thead>
<tr>
<th>Total Enrolment</th>
<th>Girls</th>
<th>Boys</th>
<th>Enrolment Continuity (Feb 2011 – Nov 2011)</th>
</tr>
</thead>
<tbody>
<tr>
<td>50</td>
<td>21</td>
<td>29</td>
<td>77%</td>
</tr>
</tbody>
</table>

Characteristics of the student body:

Karumba State School students are enrolled across 2 classrooms. The student body is made up of families from all walks of life, with most working in the fishing, tourism, cattle or mining industries. Most students attend boarding school from year 8 to 12, however some families choose to leave the Karumba community to take their children to High School.

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**Class sizes – Proportion of school classes achieving class size targets in 2011**

<table>
<thead>
<tr>
<th>Phase</th>
<th>Average Class Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep – Year 3</td>
<td>16</td>
</tr>
<tr>
<td>Year 4 – Year 10</td>
<td>21</td>
</tr>
<tr>
<td>Year 11 – Year 12</td>
<td></td>
</tr>
<tr>
<td>All Classes</td>
<td>17.7</td>
</tr>
</tbody>
</table>

**School Disciplinary Absences**

<table>
<thead>
<tr>
<th>Disciplinary Absences</th>
<th>Count of Incidents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Short Suspensions - 1 to 5 days</td>
<td>0</td>
</tr>
<tr>
<td>Long Suspensions - 6 to 20 days</td>
<td>0</td>
</tr>
<tr>
<td>Exclusions</td>
<td>0</td>
</tr>
<tr>
<td>Cancellations of Enrolment</td>
<td>0</td>
</tr>
</tbody>
</table>
Our school at a glance

Curriculum offerings

Our distinctive curriculum offerings
Karumba State School students enjoy the many cluster sporting, cultural and academic opportunities offered in the Gulf including the Croydon Touch Football Carnival and Eisteddfod, the Festival of Sport held in Karumba and the cluster Athletics Carnival held in Normanton. The school also boasts an electronic whiteboard in each classroom, 25 wireless laptops available or class use in the new library and a variety of state of the art technologies.

Extra curricula activities
Annual Gulf Eisteddfod
Annual Festival of Sport basketball & hockey
Annual Normanton Show
Annual Gulf Kids Environmental Day
Annual Karumba State School Fete
Active After School Care 2 afternoons a week
Karumba Sports Centre activities 1-2 afternoons a week.

How Information and Communication Technologies are used to assist learning
Information and communication technologies are utilised widely across the school site as pedagogical tools for engagement and learning.
The school has 24 wireless laptops for use by classes in our new library / resource centre.
Students and staff also have access to an electric whiteboard, desktop computers, cameras, video cameras, digital resources and online resources in each of the schools 5 teaching and learning areas.

Social climate
The school social climate is very supportive and relaxed. Students are able to engage in a variety of activities at lunch times and after school including craft, sport, reading and technology based activities. Antisocial and inappropriate behavior by students is rare, however when it arises it is dealt with promptly and in a systematic manner by all staff.
The school holds very high expectations for personal behavior during parent / staff interactions and staff / student interactions. Karumba state School strives to be a bully free zone at every level.

Parent, student and teacher satisfaction with the school
The school continuously strives to provide a supportive and communicative environment for students, parents and staff.

<table>
<thead>
<tr>
<th>Performance measure</th>
<th>Result 2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage of parents/caregivers satisfied that their child is getting a good education at school</td>
<td>59%</td>
</tr>
<tr>
<td>Percentage of students satisfied that they are getting a good education at school</td>
<td>70%</td>
</tr>
<tr>
<td>Percentage of parents/caregivers satisfied with their child’s school</td>
<td>64%</td>
</tr>
<tr>
<td>Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives</td>
<td>73%</td>
</tr>
<tr>
<td>Percentage of staff members satisfied with morale in the school</td>
<td>69%</td>
</tr>
</tbody>
</table>

Involving parents in their child’s education

Parents of Karumba State School students are strongly encouraged to become involved in their child’s education. They are provided with many ongoing opportunities throughout the school year to engage with their children at school and with the school in general.

The school continually strives to maintain and improve parent participation in school life.

Reducing the school’s environmental footprint

Data is sourced from school’s annual utilities return and is reliant on the accuracy of these returns.

In 2011 the school strived to decrease its energy use, achieving a change of -4%. The school continually strives to decrease its environmental footprint.

<table>
<thead>
<tr>
<th>Environmental footprint indicators, 2010-2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electricity Kwh</td>
</tr>
<tr>
<td>-----------------</td>
</tr>
<tr>
<td>2011</td>
</tr>
<tr>
<td>2010</td>
</tr>
<tr>
<td>% change 10 - 11</td>
</tr>
</tbody>
</table>
Our staff profile

Staff composition, including Indigenous staff

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
<th>Indigenous Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>4</td>
<td>7</td>
<td>0</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>4</td>
<td>3</td>
<td>0</td>
</tr>
</tbody>
</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Number of classroom teachers and school leaders at the school</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td>0</td>
</tr>
<tr>
<td>Masters</td>
<td>0</td>
</tr>
<tr>
<td>Bachelor degree</td>
<td>4</td>
</tr>
<tr>
<td>Diploma</td>
<td>0</td>
</tr>
<tr>
<td>Certificate</td>
<td>0</td>
</tr>
</tbody>
</table>
Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2011 was $10,000.
The major professional development initiatives are as follows:
Science, English, Maths and sports coaching accreditation were the focus areas for professional development in 2011.
100% of teachings engaged in professional development.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 100% in 2011.

Proportion of staff retained from the previous school year

From the end of the previous school year, 51% of staff was retained by the school for the entire 2011 school year.

School income broken down by funding source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.
To access our income details, click on the My School link above. You will then be taken to the My School website with the following ‘Find a school’ text box.

Find a school

Search by school name

Search by suburb, town or postcode

Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>’. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.

School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.
Performance of our students

Key student outcomes

Student attendance - 2011

The overall attendance rate for the students at this school (shown as a percentage) in 2011 was 93%. The overall attendance rate for all Queensland state Primary schools over the same period was 92%.

Student attendance rate for each year level

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
<th>Year 6</th>
<th>Year 7</th>
<th>Year 8</th>
<th>Year 9</th>
<th>Year 10</th>
<th>Year 11</th>
<th>Year 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>93%</td>
<td>96%</td>
<td>93%</td>
<td>89%</td>
<td>93%</td>
<td>89%</td>
<td>95%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Student Attendance Distribution

The proportions of students by attendance range.

![Attendance Distribution Chart](chart.png)

Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Student attendance at Karumba State School is dealt with systematically on a daily basis. Families of absent students (with an unidentified absence) are contacted by telephone in the first instance each school day shortly after 9am.

Long and frequent unexplained absences are rare at Karumba State School, however are managed in accordance with formal notification of DET policies and the official management of non-attendance. Families are communicated with on a regular basis to manner the absenteeism.

Our expectations for 100% attendance are expressed consistently across the school site in our correspondence and notices.
National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at [http://www.myschool.edu.au/](http://www.myschool.edu.au/).

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following ‘Find a school’ text box.

Where it says ‘Search by school name’, type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school’s NAPLAN results.
The attendance of indigenous students in 2011 was between 90% and 94%. Indigenous students at Karumba State School generally perform at or above the National mean in reading, writing, spelling and grammar and punctuation and numeracy.